



# Plagiarism

Paraphrasing, References, APA system, Practices of Hellenic Open University, Ephorus

Georgios Errikos Chlapanis



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# Contents

- Plagiarism
- Paraphrasing
- References - APA style
- Practices of Hellenic Open University
- Ephorus
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# Plagiarism

- Do you know?
- Plagiarism is theft
- The appropriation of someone else's idea
- [www.merriam-webster.com](http://www.merriam-webster.com)
- Using a passage from any source without indicating that it is taken from an original source is called "plagiarism" and is not condoned in scholarly writing.
- Have you ever done this?



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*To know a virtue is to have it*

- According to Greek Philosopher Socrates:  
*“if you knew what virtue was, then you were  
Virtuous...”*

Naive?

If you fully understand all implications and dimension of and act, then you can have empathy and realize how bad it can be...

**Now YOU KNOW... WILL KNOW...**



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# Avoiding Plagiarism

- Learn how to paraphrase
- Learn how to directly quote (references)
  - Some quotation system (APA)
- Always cite sources
- Video 1



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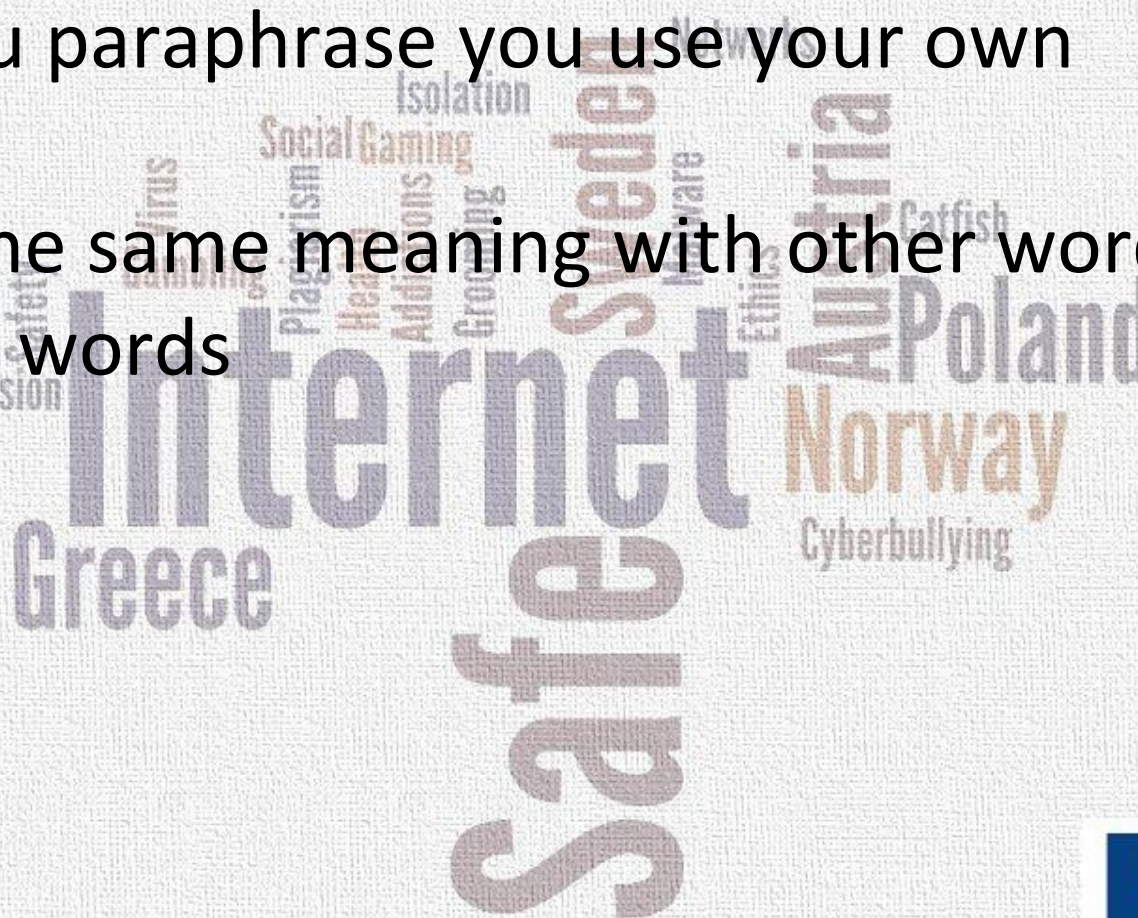






# Paraphrasing

- When you paraphrase you use your own words
- Express the same meaning with other words, your own words
- Video 2



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# References – APA style



Library

APA (American Psychological Association) Style

Please check the guide provided by your School, Department, or lecturer, as it may vary from these guidelines and your work may lose marks for not conforming to your school's requirements.

This guide provides examples of how to cite your sources in the APA style. For further information see:

**American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: APA.**

Copies are held in all campus libraries, on shelf at 808.027 PUBL.

The first part of this guide deals with citing the author and date within the text of your assignment. The second part deals with the **References** list.



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## Citing in the text

The purpose of citing in the text is to provide brief information about the source, sufficient to enable readers to find complete information about the source in the alphabetical list of references that appears at the end of the document.

The APA style uses the author date method in the text. Insert the surname of the author followed by the year of publication at the appropriate point in the text.

### A work by a single author:

Use the author's surname followed by the year of publication, as in the examples below:

Mayer (2010) claims that in practice this is not the case.

**OR**

Many physicians are not practicing evidenced-based medicine all the time (Mayer, 2010).



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Use as first citation in text:

James, Hart, Bailey, and Blinn (2009) found ...

**OR**

Their research supports this theory (James, Hart, Bailey, & Blinn, 2009) ...

Use for subsequent citations:

James et al. (2009) found ...



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## Direct quoting and paraphrasing

To **quote directly** from a source, use double quotation marks to enclose quotations in text. Always provide the author, year and specific page citation in the text, and include a complete reference in the reference list. Direct quotations must be accurate. If the quotation is less than 40 words, incorporate it into the text with the quotation in double quotation marks. Different examples below:

This channel loss, described by Thompson (2008) as “the reduction in bandwidth caused by technologically mediated communications” (p. 61) is one more disadvantage of virtual reference services.

Issues surround the imitation of real world buildings as whilst they “serve the important function of grounding users’ expectations and providing affordances for them to effectively move through space, they can also be limiting” (Ball & Bainbridge, 2008, p. 118).



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When **paraphrasing** (summarizing a passage or rearranging the order of a sentence and changing some of the words) you must also credit the source. When paraphrasing or referring to an idea contained in another work, authors are not required to provide a location reference (e.g., a page or paragraph number). Nevertheless, authors are encouraged to do so.

### Citation of a work discussed in a secondary source

Give the secondary source in the reference list. In text, name the original work, and give a citation for the secondary source. For example, if Miller's work is cited in Lister and you did not read Miller's work, you would provide Lister's details in the reference list. In the text use this citation:

David Miller's simple definition of social justice (as cited in Lister, 2007) ...

And in your reference list:

Lister, R. (2007). Social justice: Meanings and politics. *Benefits*, 15(2), 113–125.



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## Creating the References list

The reference list appears at the end of the article/report/document. It is headed by the centred title **References**. It identifies the items cited in enough detail so that they can be located by another person. This list is organised in alphabetical order. All references should be **double-spaced**, and entries should have a hanging indent (of 5-7 spaces) for the second and subsequent lines for each entry. Following is a list of examples of various types of references. **(Please note that these examples are NOT double-spaced, to save space)**. Remember to set your Word preferences to remove hyperlinks from URLs (to prevent your URLs appearing with an underline). A sample References list is provided at the end of this guide. For books' publisher location, type **city, country**, or for a US city, type the **city, state**.

### Books

#### Book - single author

The elements of the reference are:

Author, A. (Year). *Title of the book*. Place of publication: Publisher.

Note that the title of the book is in italics.

Mayer, D. (2010). *Essential evidence-based medicine* (2<sup>nd</sup> ed.). Cambridge, England: Cambridge University Press.



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### Blog post

Hagon, P. (2009, September 27). Immediate sharing [Web log message]. Retrieved from <http://www.paulhagon.com/blog/2009/09/27/immediate-sharing/>

### Video blog post (e.g. YouTube)

If the author's name is not available, use the screen name. Do not italicise the titles of unpublished works.

Hbllproduction. (2010, July 15). New Spice: Study like a scholar, scholar [Video file]. Retrieved from <http://www.youtube.com/watch?v=2ArIj236UHs>

**For further help please refer to the  
Publication Manual of the American Psychological Association 6<sup>th</sup> ed., 2010**

Copies are held in the Lismore and Coffs Harbour and Tweed Gold Coast Campus Libraries (808.027 PUBL)

The APA website – [www.apastyle.org](http://www.apastyle.org)

The APA blog - <http://blog.apastyle.org/apastyle/> (includes corrections to the 6th edition printing)



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# Hellenic Open University

- Plagiarism is theft
- Thorough checks are made – **ephorus** used
- If a student is “caught” depending on the manner and degree of plagiarism:
  - Asked to fix the problem
  - Denied the specific exercise or thesis
  - Expelled from University
  - Prosecuted (?)



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ΕΛΛΗΝΙΚΟ ΑΝΟΙΚΤΟ ΠΑΝΕΠΙΣΤΗΜΙΟ

ΕΛΛΗΝΙΚΟ ΑΝΟΙΚΤΟ ΠΑΝΕΠΙΣΤΗΜΙΟ

ΣΧΟΛΗ ΑΝΘΡΩΠΙΣΤΙΚΩΝ ΣΠΟΥΔΩΝ

ΣΧΟΛΗ ΑΝΘΡΩΠΙΣΤΙΚΩΝ ΣΠΟΥΔΩΝ





Με την ολοκλήρωση των προγραμμάτων, αλλά και κατά τη διάρκεια υλοποίησης τους διαπιστώθηκε από τους επιμορφωτές ότι παρά το εξαντλητικό και ιδιαίτερα απαιτητικό πρόγραμμα,

οι στόχοι προσεγγίστηκαν σε σημαντικό βαθμό και οι επιμορφούμενοι εκπαιδευτικοί μετά την παρακολούθηση εμπλούτισαν τις γνώσεις τους στα νέα μεθοδολογικά και διδακτικά δεδομένα και απέκτησαν τη δεξιότητα σχεδιασμού εκπαιδευτικών σεναρίων με την αξιοποίηση των ΤΠΕ

οι στόχοι προσεγγίστηκαν σε σημαντικό βαθμό και οι εκπαιδευτικοί μετά την παρακολούθηση εμπλούτισαν τις γνώσεις τους στα νέα μεθοδολογικά και διδακτικά δεδομένα και απέκτησαν τη δεξιότητα σχεδιασμού εκπαιδευτικών σεναρίων με την αξιοποίηση των ΤΠΕ

Οι έρευνες που αναφέρονται στην

επιμόρφωση των εκπαιδευτικών Β' επιπέδου στις ΤΠΕ οι οποίες διατυπώθηκαν σε προηγούμενη ενότητα (βλ. παρ. 2

επιμόρφωση των εκπαιδευτικών Β' επιπέδου στις ΤΠΕ οι οποίες παρουσιάστηκαν σε προηγούμενη ενότητα (βλ. παρ. 2

.8), Μαλέτσκου κ.α. (2009), Ζέττα κ.α. (2009), Σιδηροπούλου (2011), Καλογιαννάκη και Παπαδάκη (2012), Κρυσταλλά (2012), Μαραγκού (2014), αναδεικνύουν συμπεράσματα με τις στάσεις και τις αντιλήψεις που αποκόμισαν οι εκπαιδευτικοί μετά από την παρακολούθηση του προγράμματος επιμόρφωσης Β' επιπέδου στις ΤΠΕ.

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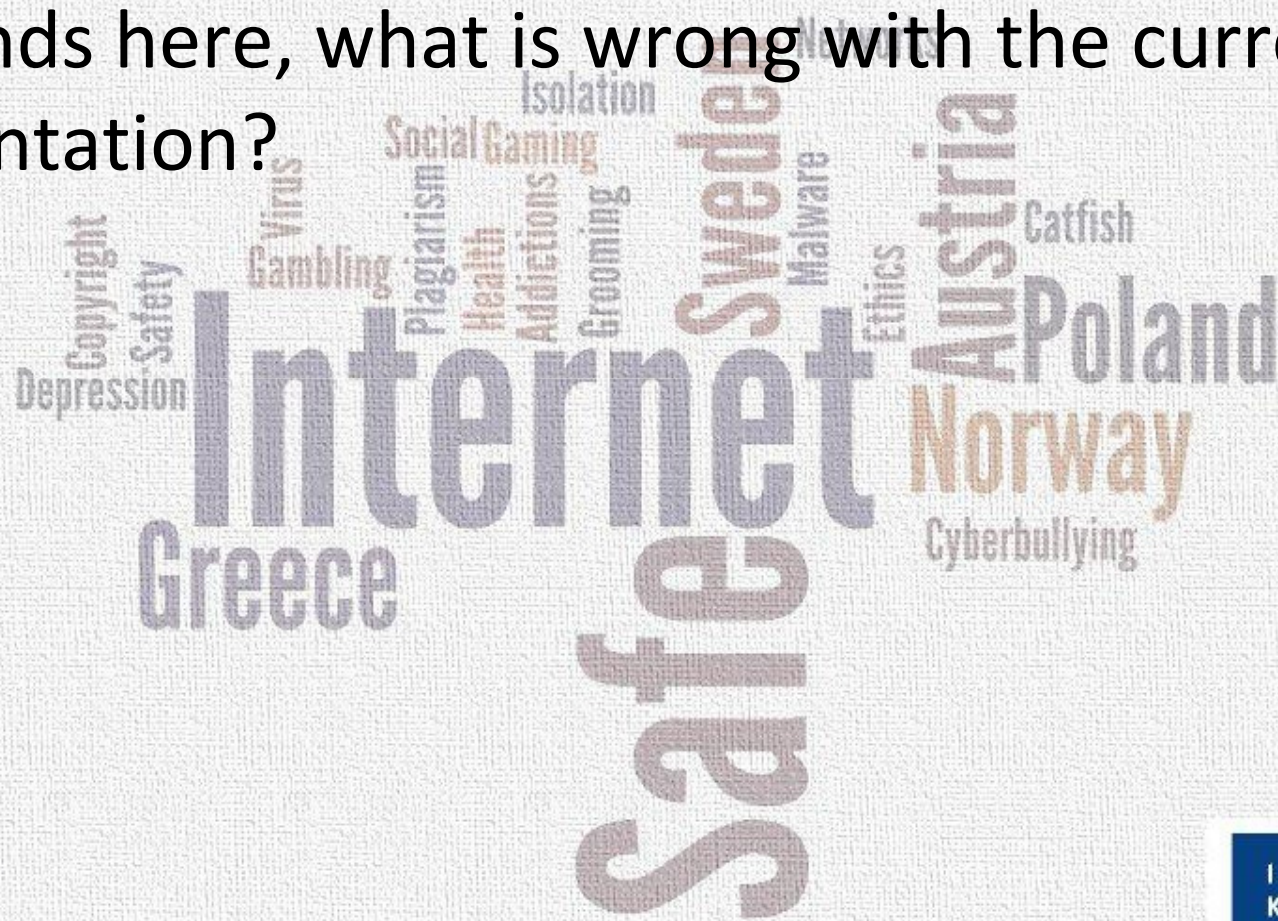






# Question

- If it ends here, what is wrong with the current presentation?



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# Answer

- No references, such as:
- According to Greek Philosopher Socrates:  
*“if you knew what virtue was, then you were Virtuous...”*
- According to Greek Philosopher Socrates (O’ Sullivan 1982, p.100):  
*“if you knew what virtue was, then you were Virtuous...”*



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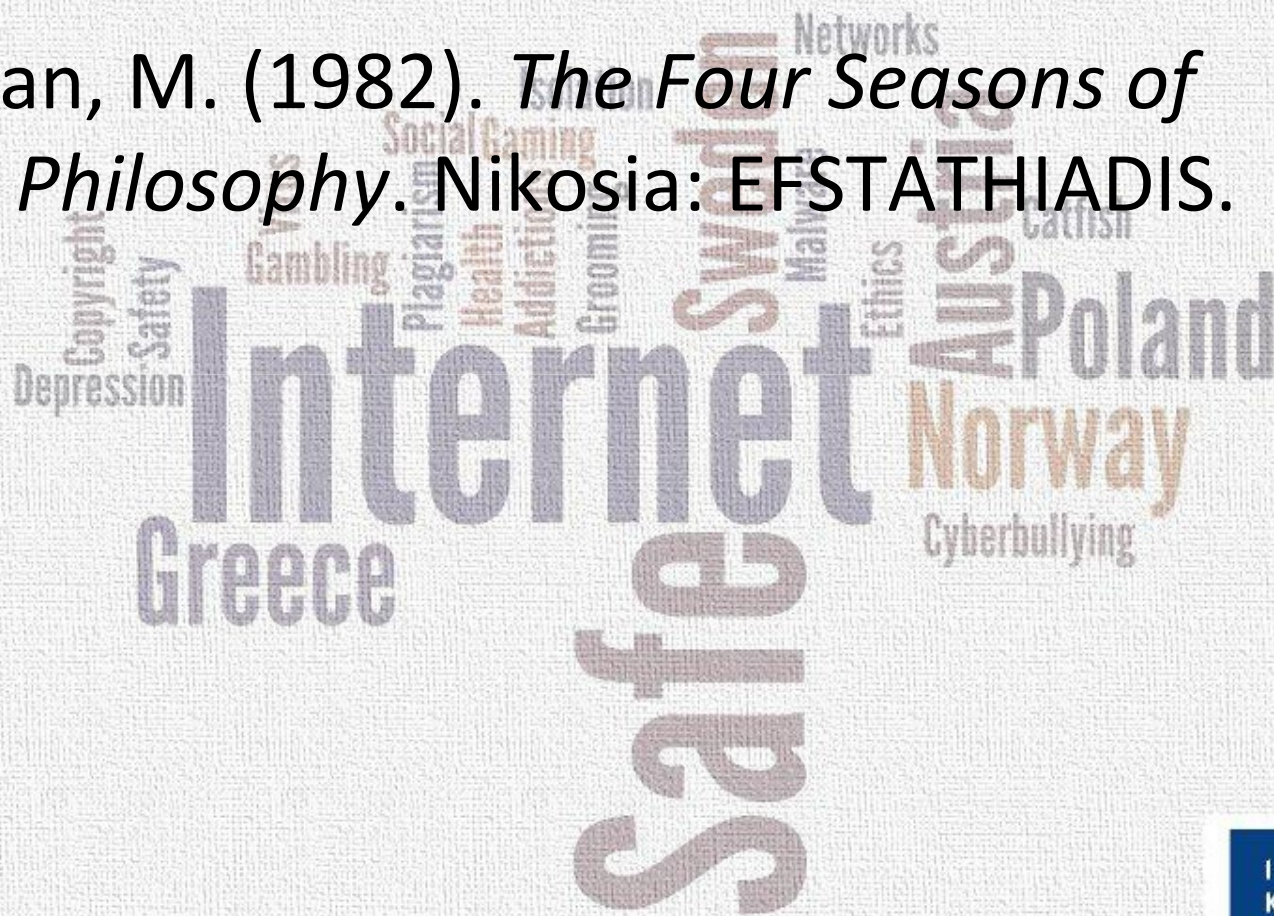






# References

O' Sullivan, M. (1982). *The Four Seasons of Greek Philosophy*. Nikosia: EFSTATHIADIS.



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# Workshop7

- Done here and now
- You will create new groups, following instructions:
- Each new group will be formed by two teams. Each team will be the host and the hosted students (either 2 or 3 students together)



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### Task 1

Read carefully the following text retrieved from Wikipedia (<https://en.wikipedia.org/wiki/Cat>) :

“Since cats were **venerated in ancient Egypt**, they were commonly believed to have been domesticated there,<sup>[11]</sup> but there may have been instances of domestication as early as the **Neolithic** from around 9,500 years ago (7,500 BC).<sup>[12]</sup> A genetic study in 2007 concluded that domestic cats are descended from **African wildcats** (*Felis silvestris lybica*), having diverged around 8,000 BC in **West Asia**.<sup>[11][13]</sup> Cats are the most popular pet in the world, and are now found in almost every place where humans live.”

(10 mins approx.).



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Isolation **en** Networks

### Task 2

Follow the rules previously shown in order to create a paraphrase of the previous text (20 mins approx.).

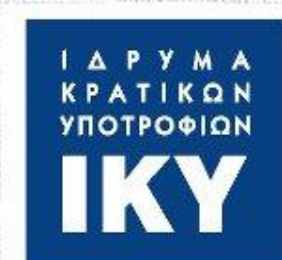
### Task 3

Create an appropriate citation for the text (preferably using APA style) (10 mins approx.). You can use some guide or website that can help you with this, such as

[https://en.wikipedia.org/wiki/Wikipedia:Citing\\_Wikipedia](https://en.wikipedia.org/wiki/Wikipedia:Citing_Wikipedia)



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# Workshop8

- You will start this here (**Task1**) and finish it off in Rhodes (the other Tasks, 2-4 at least **Task2**), at the LTSP lab (in order to test the lab)
- Same groups as in workshop7



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Networks

### Task 1

Open the article created by a teacher, named PLAGARISM\_no ref\_article. It can be accessed as a shared google drive document at the link:

<https://docs.google.com/document/d/1c16eckPS23QroPFNKeUhAjaUcu3qf6eLBx-eyYCE-Aw/edit?usp=sharing>

You can download it and print it. It presents some facts about the Loggia Square in Kos and some parts and images used have been copied. There are no citations whatsoever. Read it carefully and try to figure out what parts may be copied (10 mins approx.).



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## **Task 2**

Use internet tools such as:

<http://www.plagtracker.com/>

<http://smallseotools.com/plagiarism-checker/>

or other tools or simple web searching in order to find the parts that have been copied and the original sources (20 mins approx.).

## **Task 3**

Provide an article named PLAGARISM\_checked\_article with the appropriate citations added (preferably using APA style) (30 mins approx.). You can use some website that can help you with this, such as <http://www.citationmachine.net/apa/cite-a-website> or

<https://www.citethisforme.com/>

Even better, you can try to paraphrase the parts that were copied and use

[https://en.wikipedia.org/wiki/Wikipedia:Citing\\_Wikipedia#APA\\_style](https://en.wikipedia.org/wiki/Wikipedia:Citing_Wikipedia#APA_style) .

## **Task 4**

Check the original article with all the citations that will be given to you (PLAGARISM\_APA and PLAGARISM\_full\_article as links) and the one you created. Grade yourselves, each found citation gives +1 point and each well written citation gives +0.5 points (10 mins).



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