



SIFA - Fridagymnasiet

Workshop activities
after the visit at
Innovatum Science Park
Wednesday 15/4 -
Thursday 16/4

Wednesday 14:45-15:45

❖ Have some **fika!**



❖ Please be seated in any way you'd like. (Respect this!)

Reflection around the fika tables

- ❖ What of today's content have been most interesting to you? Talk together, let everybody's voice be heard.
- ❖ Is there anything from today or from previous activities that you can use in your final product?
(visit to Tekniska Muséet, yesterday's presentation on security, ...)

Discuss for a few minutes. You will present your thoughts to the other groups.

The time remaining:

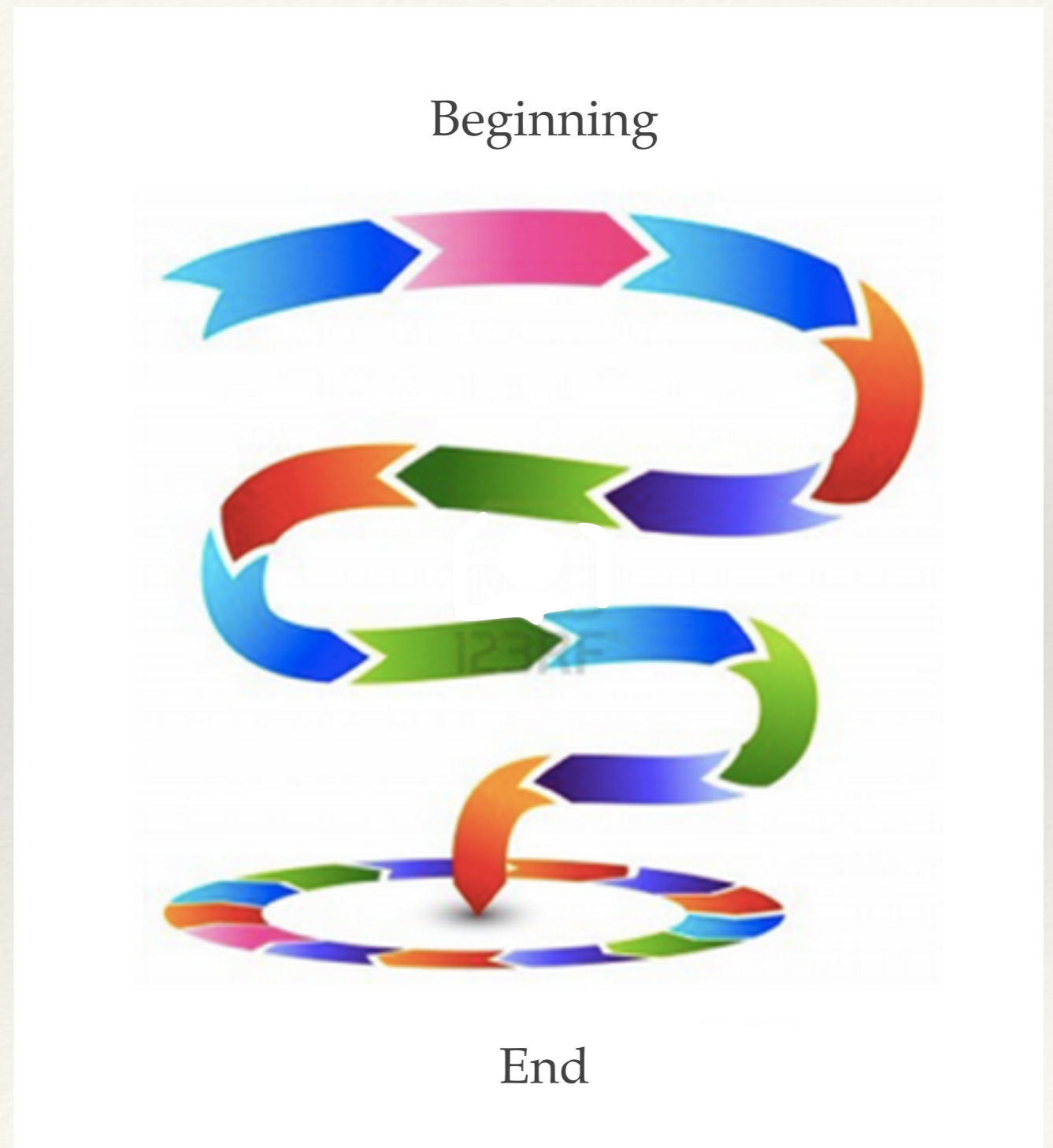
- ❖ Please be seated in your work groups.
- ❖ What is the next step in your process of making the final product (creating the manual / instruction sheets)?
Try to make a plan. Write it down.
- ❖ What specific needs / questions do you have to be able to follow your plan?
- ❖ Use the time to continue working on the final product.

One last thing...



Thursday 08:30

- ❖ Welcome!
- ❖ Where is your group in the process of making your final product?



Today's schedule (Teachers' meeting 8:45-11:20)

- ❖ 8:30 Starting up
- ❖ 8:40 Work to be done in offices - make final product
Teachers available for help
- ❖ 9:45 "Fruit time" in Gråzonen
Group discussion and some input from questionnaire
- ❖ 11:15 Gathering back here in Gråzonen
- ❖ 11:20 Lunch
- ❖ 12:00 "The Frida Way" in Gråzonen - headmaster Magnus Wallin
- ❖ 12:30 Outdoor activity! More information to come...
- ❖ 15:00-16:00 Bowling - everybody together

Work in groups

- ❖ Be back here at 9:45
- ❖ Good luck!

Fruit Fika

- ❖ Grab some fruit, have a drink

New temporary groups

❖ Please be seated in the following groups:

A: The ones first in alphabetical order (First name) in each team

B: The ones second ...

C: The ones third...

D: The ones fourth...

Input from questionnaire - on internet use related to gender

- ❖ Correlations concerning GENDER:
 - Boys use the internet more than girls for entertainment
 - Girls use the internet more for communication and social networks
 - Girls use the internet more for work and learning than boys
 - Girls use the internet more for shopping than boys
- ❖ What are your thoughts on this?
- ❖ Compare with your Internet Diary.

Input from questionnaire - on knowledge of how to protect one's data
or how to prevent unauthorized access to data - related to country

See the following three slides



Interpretation (Q2.1)

- Students from **Austria** give **better** answers about the phenomena that might cause loss of data
- Students from **Greece** give **less good** answers about the phenomena that might cause loss of data
- Students' answers from Norway, Poland and Sweden are on an average level
- $(X^2 = 75.999, df=48, p=.006 < .01)$



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Interpretation (Q2.2)

- Students from **Austria** give **better** answers about the phenomena that might cause unauthorized access to your data
- Students from **Greece** and **Norway** give **less** good answers about the phenomena that might cause unauthorized access to your data
- Students' answers from **Poland** and **Sweden** are on an average level
- $(X^2 = 70.132, df=32, p=.000 < .01)$



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Conclusions about 1st Res. Q.

- 20-30% of students do not answer well about phenomena that might cause loss of data or unauthorized access to their data
- Students from **Austria** give better answers, students from **Greece** less good answers
- No correlations about gender were found



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Input from questionnaire - on knowledge of how to protect one's data or how to prevent unauthorized access to data - related to country

- ❖ What are your thoughts on this?
- ❖ Compare with your Internet Diary.

Reflections

- ❖ Does this open your mind to your own use in any way?
Does it increase your awareness on anything?
- ❖ Is there anything of this that you will bring with you after this meeting?
- ❖ Is there anything of this you can use in your continuous work with this project's final products?

Continue working in groups

- ❖ We'll meet here at 11:15 again.